

MON: DEC 7

TUES: DEC 8

WED: DEC 9

THUR: DEC 10

FRI: DEC 11

MATH

Objective: Students will use numbersense read base ten blocks and write expanded form.

Instructional Strategy: Students will use dolphins to read the base ten blocks, record on sheet and write in expanded form.

Assessment: record sheet

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.

Objective: Students will work addition, subtraction, and elapsed time using story problems.

Instructional Strategy: Students will use reindeer dash to add/sub while other half class will work on elapsed time story problems. Students will switch.

Assessment: Observation

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.

Objective: Students will learn about clocks.

Instructional Strategy: Leveled groups colored clocks and record in math journal

Assessment: Observation and working with each group.

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.

Objective: Students will work on money and make values

Instructional Strategy: Students will roll a value then use real coins to draw them out on the marker board to be checked by partner.

Assessment: observation

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.

Objective: Students work on shapes and review names. Start working on equal parts.

Instructional Strategy: Using twizzlers students will make shapes and work on equal parts. Whol group instruction first.

Assessment: Observation

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.

READING

Target Week Objective: Students will identify author's purpose. They will analyze non-fiction text and connect to their lives.

Instructional Strategy: Daily 5, small group instruction and activities

Assessment: Observation, graphic organizer, reading journals

Target Week Objective: Students will identify author's purpose. They will analyze non-fiction text and connect to their lives.

Instructional Strategy: Read Schools as a class. Using our passports, students will divide into teams and determine what they think school in their country may be like.

Assessment: Observation

Target Week Objective: Students will identify author's purpose. They will analyze non-fiction text and connect to their lives.

Instructional Strategy: Daily 5, small group instruction and activities

Assessment: Observation, graphic organizer, reading journals

Target Week Objective: Students will identify author's purpose. They will analyze non-fiction text and connect to their lives.

Instructional Strategy: After reading the small books as groups they will write 3 facts and how they connect to the facts.

Assessment: Reading parts through observation

Target Week Objective: Students will identify author's purpose. They will analyze non-fiction text and connect to their lives.

Instructional Strategy: Daily 5, small group instruction and activities

Assessment: Observation, graphic organizer, reading journals

PHONICS/SPELLING/WRITING

Writing Objective: Students will write using quotations.
Instructional Strategy: Direct instruction then on their own using noodles to create proper punctuation for their dialogue.
Assessment: Steps

Grammar Objective: Students will review parts of speech.
Instructional Strategy: Students will review verbs, nouns, and adjectives and use madlibs to write silly stories.
Assessment: stories

Spelling Objective: Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns.
Instructional Strategy: Individual test
Assessment: Test

Spelling Objective: Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns.
Instructional Strategy: Review word families with long and short vowels then get words ready for the next week. Bagged books also go home.
Assessment: Test

Writing Objective: Students will write a letter
Instructional Strategy: Letters to Santa
Assessment: Letters